Dermatoglyphics Multiple Intelligences Test (DMIT)

Lifetime Report

MIND DESTINY

Contact: Wtsp: +91 808-201-9167 | www.minddestiny.in | Mumbai - India

Personal Details

Name : Test

Parent's Name :

Gender : Male

Date Of Birth :

Address :

Contact No :

Counsellor Details

Name :

Company Name :

Contact No :

Address :

Analysis No :

Source ID :

Please Note:

Request for Self/Parents/ Teachers : The content of the report should be reviewed and understood by the self, parents and teachers before any discussion with their children. It is our sincere request that you use the report and its findings to make the life of your child stress free and help discover true inner potential and talents. We wish you and your child the very best…!

Disclaimer : The information provided in this analysis belongs to its owner only. In case of a minor, the rights of its information are with the legal guardian. By agreeing to this analysis, you are giving your fingerprints voluntarily and in case of minor, you are representing him/her as legal guardian or parent. It is also understood that these fingerprints are used only for analyzing and preparing this report. The content of this analysis are only for reference basis on the scientific research in the field of Dermatoglyphics and statistical study conducted based on the finger print analysis. The decision to follow any instruction, advise, suggestion or recommendation completely depends upon you and you will be solely responsible for the consequences of the same. We as an organization or any of its representatives are not responsible for any consequences under any circumstance. Before taking any crucial decision please refer to your family doctor, psychiatrist or psychologist. The results are only indicative and the company or any authorized representative of the company shall in no case be liable for failure in any particular course of study or activity recommended in the report.

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More Information about D.M.I.T. Report

Dear, Test

It gives us immense pleasure to congratulate you for undergoing MINDDESTINY SOLUTIONS Dermatoglyphics Multiple Intelligence Test. You are indeed very fortunate to take part in this Scientific & Revolutionary technology for making best choices in your life.

1926, Dr. Harold Cummins coined the word 'Dermatoglyphics' - the scientific study of skin ridge patterns found on the palms, fingers, soles and toes . Dr. Cummins achieved world recognition as the "Father of Dermatoglyphics". The findings of his lifetime studies and the techniques he developed, known as the Cummins Methodology, are accepted as important tools in tracing genetic and evolutionary relationships. This methodology has gained common usage in diagnosis of some types of mental retardation, schizophrenia, etc.

Later in 1950 a Canadian neurosurgeon, Professor Penfield published a paper - "Cross-sectional diagram of brain in relation with various parts of body" which indicates close relation between fingerprints and cerebrum.

In 1981 Professor Roger W. Sperry and his research partner were awarded Noble Prize in Biomedicine for their study on functions of right and left cerebral hemispheres and double brain theory.

Former USSR was using Dermatoglyphics as one of the method to select candidates for Olympics Games since 1970's. As it turned out, the USSR took home 50 gold medals in 1972 and 125 in 1976.

Medical experts, through observation, recording, comparison, induction and clinical trials confirmed that fingerprints provide accurate analysis of a person's inborn talents. The assessment system analyses the distribution of brain's learning capacity and allocation of cerebral function of an individual and provides relevant statistical report of individual's innate intelligence. Hence it allows development of the individual in realm of dominant intelligence.

This can help the Guide/Mentor to understand the innate characteristics and effective communication mode of the individual. It will provide them the most appropriate learning habits from young age and improve learning ability effectively. It can also help the Guide/Mentor to understand the development of multiple intelligences and discover the potential of the individual. Thus it will be easy to improve their weakness during learning process in order to achieve all-round development.

Lastly, we would like to convey the message to all Guides/Mentors and Individuals that the aim of this test is to allow you to fully understand and respect individual differences of each person and provide education and/or training accordingly.

The vital factor of an individual's intelligence is determined by "neural network connection of brain cells". It is not only congenital nor destiny, but also largely determined by acquired environmental stimulation and early learning.

To all dearest Parents/Educators/Individuals, we are looking forward to build up a link of wisdom for you and others with our foremost sincerity. Let's work together to help each individual in getting an effective start from the very beginning!!

How to Interpret This Report

Dear Test

When you get this report, we recommend that you should view it by following these steps. This will help you to understand the Brain's Potentials very clearly.

1: Ensure you are holding the correct report. Check the name on the Personal Detail Page.
2: Our Brain's Map:

a) Our brain is divided into two hemispheres, Left and Right. Each hemisphere of the brain has its own strengths. Fingers of Right Hand represent the functions of Left Brain and fingers of Left Hand represent the functions of Right Brain. Different fingers reflect different intelligences. Each intelligence has its own weightage. Total distribution of intelligences' percentage will be 100%.

b) RC Value : This value represents the neo-cortex neuron intensity which means, one function corresponding with high degree of value will have higher RC value. Different pattern types will show the distribution of different values. In normal circumstances for most people, the values will range from 8 to 30. If the value is high, it reflects that the function of the brain cortex activity level is high.

c) The average value of RC is 10%; if RC value's distribution in specific intelligence is less than 5.99%, it means it is only the result of comparison with yourself, it does not necessarily indicate that you are weak in a particular intelligence.

d) Difference between the percentage (%) of left brain and right brain's RC should be around 5%. It is a sign of normal range. If the difference is more than 7%, then the weak side will affect the other side of the brain. However, this doesn't show any serious concern. One will have to focus on the weak side too.

3: Potential advantages – In accordance with the RC values, one will be able to find the strengths through the level of activity in brain cortex. High percentage activity in brain cortex in specific intelligence means that it is his/her strength. This will help the participant to grasp (INPUT) any knowledge with his/her own strength. This also means that participant can even demonstrate maximum energy (OUTPUT) with the powerful potential (inherent strength).

4: Potential to be developed – In accordance with the RC value, the intelligence which is not very strong will be marked on lower part of the potential. It reminds one that the specific intelligence potential of the brain cortex activity is low. This means that one should pay more attention to develop the potential through focused way in the area of that intelligence.

5: Everyone has the potential for a certain innate qualities. Through stimulation and learning, one can become a better human being. Uphold the idea that each of us can fully stimulate our potential and can achieve bright future.

Congratulations, you have MINDDESTINY SOLUTIONS Dermatoglyphics Multiple Intelligence Test Report which will help you to know about yourself. So, now put your strength in action, work on the areas of your weakness and achieve better future.

Yours sincerely,

MINDDESTINY SOLUTIONS DMIT Support Research Team.

Personality

Dr. William Moulton Morston was a psychologist and an anthropologer who after studying thousands of human behaviors and their personalities developed the concept of DISC profile. After his many years of research, he submitted his thesis in late 1920's, which divides the human personalities into 4 Categories i.e. Dominant, Influential, Steady & Compliant. DISC profile has been in use for many years for multiple purposes like sales, marketing management, HR, alliances etc. Later on another scientist, Dr. Gary Couture added bird profiling to the same theory.

My Primary Personality:

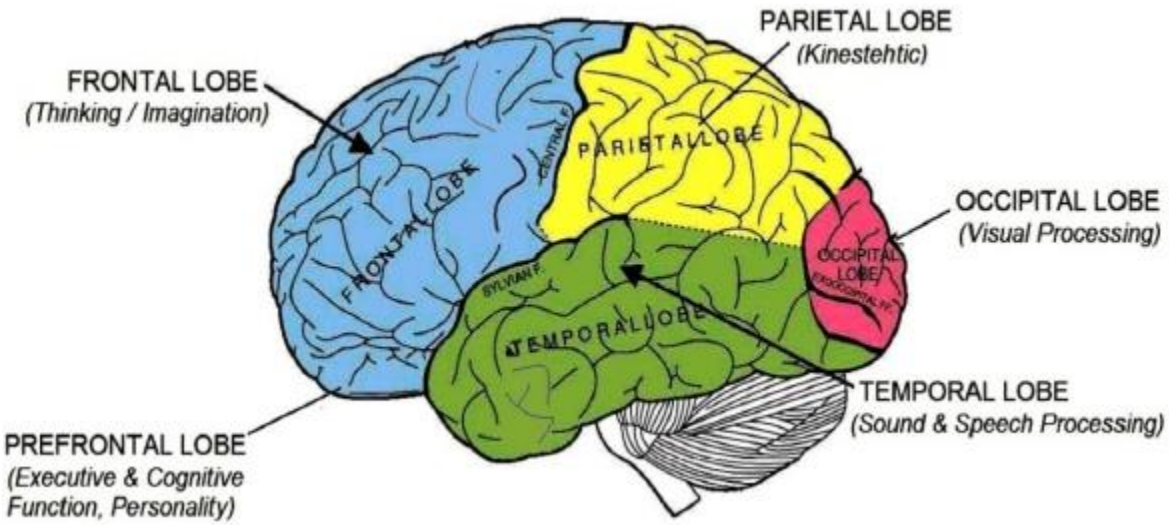
DOVE

My Secondary Personality:

DOVE

PERSONALITY	CHARACTER	ADDITIONAL POINT
EAGLE	DOMINANT	Independent, Target Centric, Visionary, Inflexible, Bold, Aggressive, Rigid, Straight Forward, Blunt, Goal Oriented, Self-starter, Confident, Controller, Determined, Born Leader, Ambitious, In charge.
PEACOCK	INFLUENTIAL	Unlimited Potential, Highly flexible, Conservative, May be talkative, People Oriented, Friendly, Defensive, Limited Risk Taker, Lack of discipline, Need support to perform, Need a Guide, Attention Seeker, Party Lover, Love to be noticed, Love compliments, Showy behavior, May lack in Time Management.
OWL	COMPLIANT	Analyst Behavior, Calculative risk taker, Focused on details, Investigative nature, Process Oriented, Rule maker, Compliant, Dual thinking process, Takes longer time in taking decision, Perfectionist, Problem Solver, Slow to react, Curious, Why & how factor, Extreme Planner, Focus on doing job right - rather than doing right job, May have confused state of mind
DOVE	STEADY	Easy-going, Relationship Oriented, High Learning ability, Stretchable, Flexible, Need Encouragement, Team Player, Avoid confrontation, Co-operative, Calm, Patient, Hard-worker, Supportive, Sensitive, Loyal, People oriented, Relationship Oriented.

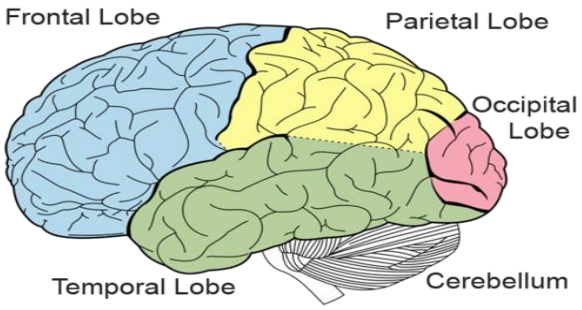
Competitive Strength Of Five Lobes



PREFRONTAL	**27.27%**	Behavior, Personality, Expression, Decision Making, Intra-personal, Interpersonal, Executive function.
FRONTAL	**16.97%**	Problem solving, calculation, Logical, Analysis, Reasoning, Visualization, Spontaneity, Imagination.
PARIETAL	**17.14%**	Sensation, Motor Skills, Drawing objects, Playing, Distinguish Between right & left, Bodily Kinesthetic.
TEMPORAL	**25.61%**	Music, Language, Sound, Tone, Pitch, Volume, Speech, Emotions, Word Memory, Writing, Attention.
OCCIPITAL	**13.01%**	Visual Memory, Color and object identification, Reading, Observation, Aesthetic Sense.

ACT	THINK	DO	HEAR	SEE
27.27%	16.97%	17.14%	25.61%	13.01%

Brain Lobes & Their Functions



Further, brain is divided into 2 parts, Left Brain and Right Brain. Left brain controls right side of the body & vice-versa.

SR. NO.	BRAIN LOBES	FUNCTIONS
1	Left Prefrontal	Rational Thinking, Planning, Coordinating, Controlling, Executing Behavior, Self-Achievement, Self-Motivation, Self-Awareness.
2	Right Prefrontal	Leadership, Interpersonal skill, Creativity, Goal Visualization, Motive Determination, Self Esteem, Intuition, The ability to understand others point of view.
3	Left Frontal	Logical Reasoning, Computation Process, Analytical skills, Conceptual Understanding, Numeric, Grammar syntax, Cause and effect relationships.
4	Right Frontal	Imagination, Idea Formation, Visualization, 3D recognition, Visual Spatial Ability, Hand-eye co-ordination.
5	Left Parietal	Fine Motor Skills, Action Identification and understanding, Finger control, Control Of Body Movements.
6	Right Parietal	Gross Motor Skills, Body Movement And Sensory information, Eyes body Co-ordination.
7	Left Temporal	Language Ability, Language Understanding, Audio Identification, Memory Ability, Syntax of language.
8	Right Temporal	Tone understanding, Sound and Voice understanding, Music, Emotions and Feelings.
9	Left Occipital	Visual Identification, Interpretation, Reading, Observation, Image appreciation, Recognition of shapes and colors.
10	Right Occipital	Visualization, Visual Appreciation, Art, Aesthetic Sense, Understanding of maps, Visuals, Graphical, Communications.

Science has proved that within the same lobe, Left and Right brain do different specific roles. Therefore, brain has 10 compartments - 5 Left and 5 right, each compartment is having specific and pre-defined function. Further, our brain has approximately 100 billion Neuron cells, which are divided in random order into these 10 compartments. One compartment has less neuron count while other has more. It is impossible that two persons have same neuron distribution. One would love to do that compartment's work, in which neuron count is more. He will enjoy that work and will find it easy. It will be strength area. One would hate to do that compartment's work, in which neuron count is less. He will not like it and will find it difficult to do. It will be weak area.

ATD Degree and Learning Sensitivity

Speed at which information travels in the brain:

There are about 100 billion neurons in the human brain. Information travels between neurons at high speed and the slowest speed is 260 mph or 416 kmh. ATD degrees reflects the brain and muscle coordination, ability in conveying and transmitting information. All the information is transmitted through sight, hearing, smell, taste and touch to neurons and delivered to brain for analysis.

Left hand / Right hand ATD inborn learning sensitivity (< 35) : Right brain / Left brain has sharp observation powers, agile task performing ability and delicate fine movement skills. It indicates that you are smart in your personal learning, fast in finding your learning methods and clues and have strong understanding capability. However, you need to pay attention to emotional turbulences, nervousness and anxiety that may arise from your more sensitive nature.

Recommendations: Congratulations on your strong understanding capability. It is suggested that when you face any issue, view it with a relaxed mind and practice abdominal breathing. Always keep a small notebook with you. If you can jot down whatever ideas you may have, you can stand to benefit from more comprehensive results as time goes by.

Left hand / Right hand ATD inborn learning sensitivity = (35 – 40): This is within the normal physiological range of the ordinary people, indicating that your Right brain / Left brain has stable and fair performance in terms of observation power, task performing ability, movement skills as well as mastering methods and clues in learning new things. You are relatively smart in your personal learning, able to learn fast, agile in response and have strong muscle coordination. This indicates that you have a high level of perception of new things and response to your learning conditions.

Recommendation: You are rather smart and are able to fully demonstrate your self-confidence and acumen. It is appropriate for you to make good use of your stronger intelligence for in-depth studies to nurture some professional skills.

Left hand / Right hand ATD inborn learning sensitivity = (41 – 45): Right brain / Left brain has observation power, task performing ability and movement skills, that are suitable for step by step learning to train and enhance your stronger potentials. There is a stable and normal performance in terms of mastering methods and clues of learning new things. Your personal learning, speed of learning and level of responses are normal.

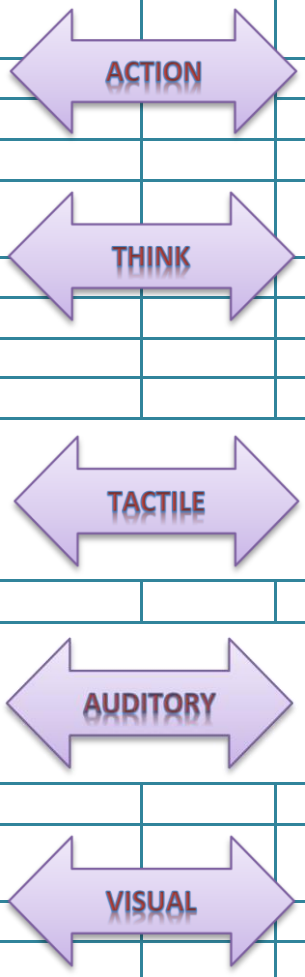
Recommendation: At the time of your learning, it is necessary to strengthen your motives and stimulate your desire to learn, using your stronger intelligence to drive and support the development of your weaker intelligence.

Left hand / Right hand ATD inborn learning sensitivity (> 46): Right brain / Left brain has slower response in learning and you need to be taught with more time and in more stages or steps. This indicates that you are slower in your personal learning, speech as well as eating. Your thinking process is longer and you are slightly weaker in terms of fine movement skills. Thus you need to break the process into several steps and have more time for repeated practice. Exercises involving extensive physical movement such as jogging are suitable to you.

Recommendation: People with slightly slower response in learning are not stupid. It is just that they need longer time to develop their responses. It is appropriate to give them more encouragement to build their self-confidence. At the appropriate times they should undergo training on speed and develop their skills in physical exercises. For the period of 0-8 years, it is suitable to have training on agility of the fingers or dexterity of the body to enhance physical flexibility.

My Finger Print Analysis

ORGANIZATION & MANAGEMENT ABILITY						**INTERPERSONAL ABILITY**
Self-achievement, Ego,						Personality & behaviour,
Planning & Executing,	**15.58%**				**11.69%**	Leadership Skills,
Determines good or bad,	**U**				**U**	Goal & Vision,
Self-understanding						Understanding others
LOGICAL/ THINKING ABILITY						**VISUAL SPATIAL/ IMAGINATIVE ABILITY**
Concepts, Process,	**11.69%**				**5.28%**	Imagination,
Maths, Science, Grammar,	**U**				**As**	Idea formation,
Reasoning & Analysis,						Visual abilities,
Calculation						3D Recognition
FINE MOTOR SKILLS						**GROSS MOTOR SKILLS**
Hand control,	**11.18%**				**5.96%**	Full body movements,
Finger skills,	**U**				**U**	Outdoor activities,
Action identification,						Dancing,
Writing skills						Sports activities
LANGUAGE ABILITY						**MUSIC/EMOTION ABILITY**
Language understanding,	**10.91%**				**14.70%**	Rhythm, Tone,
Words spoken or written,	**U**				**R**	Listening Skills,
Word formation & Memory,						Auditory Feel,
Speech & Communication						Emotion & Feeling
OBSERVATION/READING ABILITY						**VISUAL ABILITY**
Observation Skills,	**4.88%**				**8.13%**	Graphics & Image,
Senses - Touch, Taste,	**U**				**U**	Visual interpretation,
Smell, Reading,						Art & Drawing,
Environment centric						Visual sense



STRENGTH	AVERAGE	WEAK
10.00% & above	8.00%- 9.99%	0.00% - 7.99%

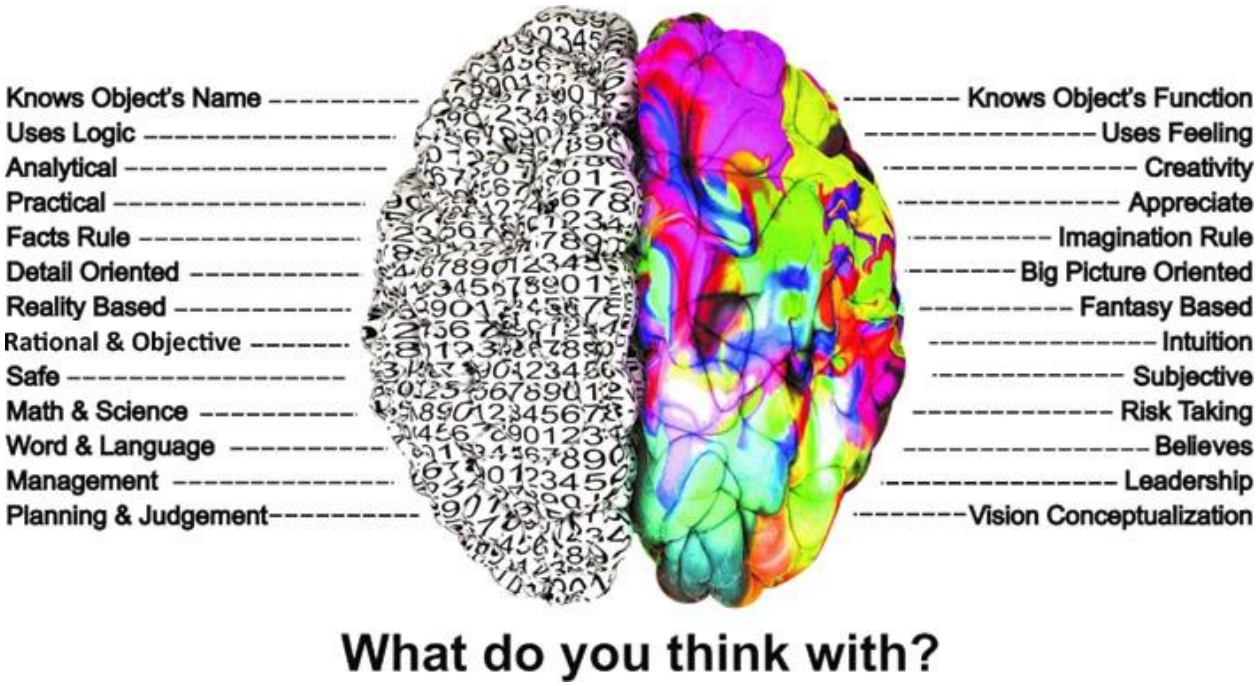
INBORN INTELLIGENCE POTENTIAL (TFRC)

The **Total Finger Ridge Count (TFRC)** indicates the "**Inborn Intelligence Potential**" of an individual. Using TFRC percentage, the quantitative analysis of neurons in brain can be ascertained. The TFRC value found can further indicate inborn learning capacity of an individual, as well as map the various states of intelligence in an individual.

TFRC READING	Below 60	61 to 100	101 to 140	141 to 180	181 to 200	201 to 220	Above 221
LEARNING ABILITY	Very Low Potential	Low Potential	Average Potential	Good Potential	Very Good Potential	Excellent Potential	Hyper Potential

Your - Total Finger Ridge Count (TFRC): 127.00

Brain Dominance



Left Brain	54.23%	Right Brain	45.77%

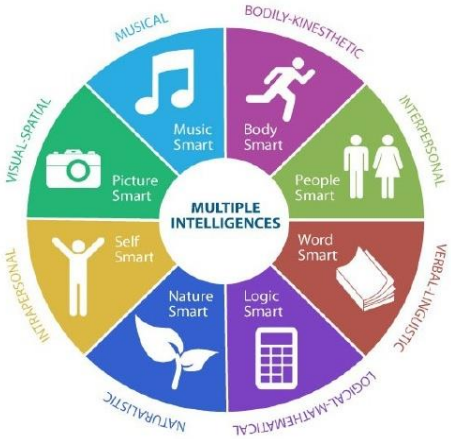
Left Brain Dominance: Analytical brain is more inclined towards self-awareness, logical thinking, fine motor skills based activities, language and grammar and may have a hidden love towards nature. They are generally good in academics. They have convergent thinking and can bring their energy and focus at one point. They prefer to respond to verbal instructions. They like to solve the problems by looking at the parts of things. They can locate the differences in similar things easily. They are more planned and structured. Prefer multiple choices tests. They can control their feelings and emotions. They like building blocks, puzzles, word forming, problem solving, crosswords etc.

Right Brain Dominance : Creative brain is more inclined towards inter personal skills, imagination, gross motor skills activities, music, colors, pictures, dance, art, rhythms, acting, painting, modeling, fashion, outdoor sports etc. They are generally good in extracurricular activities, primarily creative ones. They tend to throw the rules out of window. They have divergent thinking, which is full of creativity and ideas. They are often lost in their own ideas, thoughts and world. They may be physically present but mentally absent. Right brain people prefer to respond to demonstrated instruction. They like to solve the problems by looking at the problem as a whole. They can draw the whole picture in their mind easily. They are more intuitive and work upon feelings. Their emotions and feelings have no limits and they generally come out.

Dr. Howard Gardner Theory Based Graph of Multiple Intelligence

Dr. Howard Gardner, a renowned scientist, psychologist and educationist, was the Professor of Cognition and Education at the Howard Graduate School of Education and Senior Director of Harvard Project Zero. Among numerous honors, Gardner received the Mac Arthur Prize Fellowship in 1981. He had received honorary degrees from twenty-two colleges and universities.

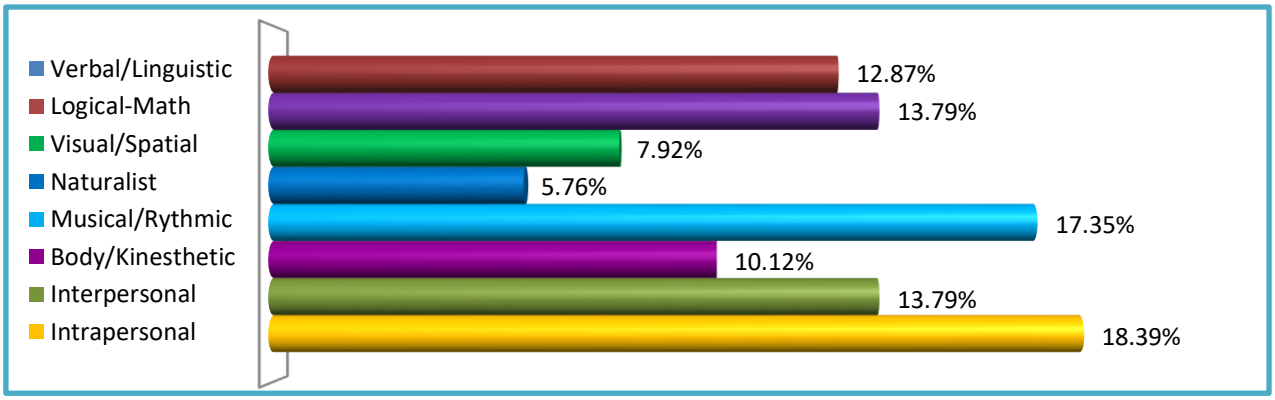
In 2005, he was selected by foreign policy and prospect magazines as one of 100 most influential public intellectuals in the world. The author of over twenty books translated into twenty-seven languages and several hundred articles, Gardner is best known in educational circles for his "Theory of Multiple intelligence" proposed in 1983, which has been widely accepted by science all over the world. In addition, today there are many schools across the world that are running on the education pattern of "Theory of Multiple Intelligence". He has also written extensively on creativity, leadership, and professional ethics. His latest book Five Minds for the Future was published in April 2007



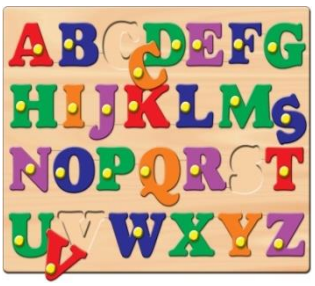
	Multiple Intelligences	%
1	Verbal Linguistic ("Word Smart")	12.87%
2	Logical/Mathematical("Number/Reasoning Smart")	13.79%
3	Visual/Spatial("Picture Smart")	7.92%
4	Naturalist("Nature Smart")	5.76%
5	Music/Rhythmic("Music Smart")	17.35%
6	Bodily/Kinesthetic("Body Smart")	10.12%
7	Interpersonal("People Smart")	13.79%
8	Intrapersonal("Self Smart")	18.39%

%	Status
>13%	High Dominant
<12.99% -11%	Dominant
<10.99% - 9%	Average Dominant
<8.99%	Less Dominant

Arch Pattern will not reflect on percentage it is because it have ultra-Plasticity potential. Therefore, the average will show lower if you have arch type



Verbal Linguistic Intelligence



This intelligence has to do with words, spoken or written.

People with high Linguistic Intelligence have good command over their words, language and are expressive in nature. They are typically good at reading, writing, telling stories and memorizing dates and words.

People with high Linguistic Intelligence tend to learn through reading, taking notes, listening lectures. They are good in discussion and debate. They are good at explaining to others, teaching and delivering speeches.

12.87%

Remedies to develop your Verbal Linguistic Intelligence

* Play word games (e.g. scrabble, crosswords, up words).
* Join a book club.
* Attend a workshop on writing.
* Record yourself speaking and listen to the playback.
* Visit the library and bookshops regularly.
* Join a speaker's club.
* Subscribe to a high-quality newspaper.
* Read a new book every month.
* Prepare an informal ten-minute talk for a business or community event on any subject or event.
* Learn to use a word processor.
* Listen and watch recordings of famous orators, e.g. Martin Luther King, Winston Churchill and Adolf Hitler.
* Keep a diary or write 250 words a day about anything in your mind.
* Find opportunities to tell stories to children and adults.
* Make up your own riddles and jokes.
* Attend a speed-reading seminar.
* Teach an illiterate person to read.

Logical Mathematical Intelligence

This intelligence has to do with logic, abstract, reasoning and numbers.

People with high Logical Mathematical Intelligence are generally good in mathematics, chess, computer programming, puzzles and other numerical activities.

People with high Logical Intelligence tend to be good in reasoning capabilities, scientific thinking, complex calculation, investigation and analysis.

13.79%

Remedies to develop your Logical Mathematical

* Play logical/mathematical games (Go, Clue do) with friends & family.
* Avoid using calculator for simple calculations.
* Learn to use Abacus and Vedic Maths.
* Work on logic puzzles and brain teasers.
* Learn basic computer programming languages.
* Read the business sections of the newspaper and look up unfamiliar economic or financial concepts. Visit a science museum.
* Record yourself talking out loudly about how to solve logical or mathematical problems.
* Help your kids with their maths/science homework.
* Draw flowcharts of all the key processes in your department or area of work and then come up with new ideas on how to make whatever service you provide more effective.
* Practice mental calculation whenever possible.
* Develop the habit of asking "Why".

Visual Spatial Intelligence

This intelligence has to do with vision and spatial judgment. People with high Visual spatial Intelligence are usually very good at visualizing and mentally creating and manipulating the objects. They are inclined towards artistic work and have good visual memory.

People with high Visual spatial Intelligence have good sense of directions. They are also good at eye-hand coordination. High Visual Intelligence can make a person preferred Visual Learner.

7.92%

Remedies to develop your Visual Spatial Intelligence

* Use pictures and symbols at meetings to represent important concepts, or concepts that would take a lot of words to describe.
* Draw a picture or diagram of a problem or issue to identify root cause of problem.
* Create a mind map of a problem or issue.
* Use diagrams and flowcharts instead of words.
* Make visual notes of what someone is saying rather than using words.
* Encourage yourself to sketch at the same time when you are thinking.
* Keep a personal sketchbook to draw pictures of your ideas.
* Join painting classes, participate in drawing competitions.
* Work on Jig-saw puzzle, Visual Puzzles or any other puzzles.
* Learn photography.
* Study geometry.
* Learn ideographical based language like Chinese.
* Purchase a visual dictionary and use it for your references.
* Learn how to use flow chart, decision trees, diagrams and other forms of visual representations.

Naturalist Intelligence

This intelligence has to do with understanding the natural world of plants and animals, noticing their characteristics and behavior.

People with high Naturalist Intelligence are generally good in observation. They are environment centric and have great love for nature. They love greenery, river, mountains, beaches etc.

5.76%

Remedies to develop your Naturalist Intelligence

* Use all the senses while studying.
* Create observation notebooks.
* Create mind maps to explore, categorize and develop your thinking about problems and issues.
* Describe changes in the local or global environment that affect you.
* Become involved in the care for pets, wildlife, gardens or parks.
* Use binoculars, telescopes, microscopes, or magnifiers to see things differently.
* Draw or photograph natural objects.
* Watching animal behavior (squirrels or birds in the schoolyard).
* Use a microscope, telescope, binoculars or hand lens.
* Discerning changes outdoors over the course of the school year.
* Watching the weather (to learn weather forecasting).
* Notice ecological principles in action (e.g. decomposition of plant or animal material over time).
* Keep a Nature Journal.
* Imitating a biologist or ecologist doing field studies.
* Listing data about characteristics (size, color, form, function, etc.).
* Keeping data in a log, blog or diary.

Musical Intelligence

This intelligence has to do with rhythm, sound, hearing and music.

People with high Musical Intelligence display great sensitivity towards sound, rhythm, tone and music. They usually have good pitch and are able to sing or play musical instruments and compose music. They respond well towards rhythmic pattern and can be easily distracted by sound.

There is a strong oral component in this intelligence, so those who are good in this intelligence, can learn easily through a lecture mode. They may tune-in to music while studying or doing some other work.

17.35%

Remedies to develop your Musical Intelligence

* Sing in the shower, whilst driving your car – anywhere!
* Listen to your musical collection regularly.
* Spend one hour a week listening to an unfamiliar style of music (e.g. jazz, country & western, classical, folk, heavy rock, house music, etc.)
* Learn to play a musical instrument.
* Listen for naturally occurring melodies such as footsteps, birdsong, sea sore even washing machines!
* Play "Name the Tune" game.
* Go to concerts or musicals.
* Join a singing group.
* Regularly read poetry.
* Buy any musical instrument and learn simple melodies and chords.
* Put on background music while studying, cooking, dressing or eating.
* Learn to identify birds by their song.
* Create a musical autobiography by collecting recordings of music that has been important to you at different times of your life.

Kinesthetic Intelligence (Body Smart)

This intelligence has to do with body movement and physical activities.

People with high Kinesthetic Intelligence are usually very good at body movement, physical activities, dance, jogging, walking, swimming, sports etc.

People with high Kinesthetic Intelligence are good in building and making things. They learn best by doing things rather than listening or reading things. They are good at muscle memory too.

10.12%

Remedies to develop your Kinesthetic Intelligence

* Learn to rearrange things.
* Join any sports team.
* Put on a blindfold and have a friend lead you around to explore the environment with your hands.
* Take lessons in golf, swimming, tennis or gymnastics.
* Learn a martial art like judo or karate.
* Exercise regularly and keep track of the idea that occurs to you during sessions.
* Learn a craft such as woodworking, sewing, weaving or pottery.
* Walk on the rope, balance beams or low walls to improve your sense of balance.
* Learn SPA therapy or how to give a great massage.
* Help children to complete their arts and crafts projects.
* Develop hand-eye co-ordination by bowling, tossing or basketballs.
* Take a class in acting or join a local amateur dramatic company.
* Play video games that require the use of quick reflexes.
* Take formal lessons in dance (modern, ballroom, etc.)

Interpersonal Intelligence

This intelligence has to do with understanding and interacting with others.

People with high Interpersonal Intelligence are usually extrovert and are usually characterized by their sensitivity to other's mood, feelings, temperaments, motivation and their ability to cooperate and work as team member.

They communicate easily with others and may be either leader or follower. They typically learn best by working with others and often enjoy discussion and debate.

13.79%

Remedies to develop your Interpersonal Intelligence

* Get organized.
* Spend fifteen minutes a day just people-watching on a train, bus, shopping Centre or restaurant.
* Use a time management system to make sure you keep in touch regularly with your network of business associates and friends.
* Join a volunteer or service-oriented group.
* Start a hobby that involves you having to go to a regular meeting of like-minded people.
* Arrange party and invite people you don't know very well and get in touch with them.
* Take a leadership role at work or in the community which will help to develop your leadership skills.
* Start your own support group, have regular family meetings.
* Participate in workshops/seminars on interpersonal and communication skills.
* Strike up conversation with people in public places.
* Find several friends from different cultures, community and if possible from different parts of the country / world.
* Offer to tutor other people on an informal basis in something you have expertise in.
* Study the lives of well-known socially competent people and decide what you want to 'model' from them.

Intrapersonal Intelligence

This intelligence has to do with understanding and interacting with self.

People with high Intrapersonal Intelligence are usually introvert and usually prefer to work alone. They are highly self-aware and capable of understanding their own mood, feelings, temperaments, motivation, strength and weakness.

They often have infinite thoughts based on philosophical approach.

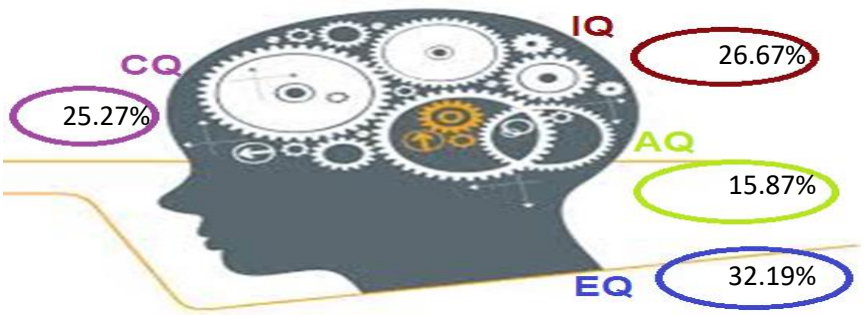
They learn the best when allowed to concentrate on the subject themselves. There is often high level of perfection associated with this intelligence.

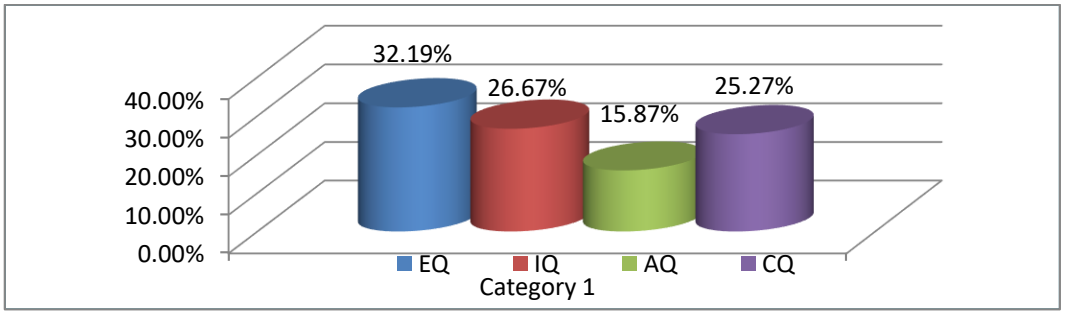
18.39%

Remedies to develop your Intrapersonal Intelligence

* Learn to meditate – or just set aside quiet time alone to think.
* Study philosophy – especially the different schools of thought from different cultures.
* Find a counsellor or therapist and explore yourself.
* Create your own personal ritual that makes you feel good as often as you choose to.
* Record and analyze your dreams.
* Read self-help books and listen to motivational speeches.
* Establish a quiet place in your home for introspection.
* Develop an interest or hobby that sets you apart from the crowd.
* Make a personal development plan.
* Keep a daily journal for recording your thoughts, dreams, goals, feelings and memories.
* Study biographies of great individuals and powerful personalities who made a real impact on the world.
* Do something to treat yourself at least once in a day, week or month.
* Keep a mirror handy and notice how your face changes depending on what kind of mood you're in.
* Spend time with people who have strong and healthy sense of self.
* Write your own autobiography and Love yourself.

My Quotients





INTELLIGENCE QUOTIENT (IQ)

- Ability to reason and think
- Predictor of academic performance
- Ability to apply logic, language and grammar
- High IQ doesn't mean more intelligent/vice-versa

EMOTIONAL QUOTIENT (EQ)

- Ability to understand and manage self's and other's emotions
- Connect with people & self
- Emotion Management, Leadership Skills
- Directly proportional to your Managerial skills

CREATIVE QUOTIENT (CQ)

- Ability to understand music and art
- Predictor of your creativity
- Painting and Dance abilities
- Out of the box thinking
- Doing something different better and new

ADVERSITY QUOTIENT (AQ)

- Ability to handle tough situations
- Pain taking capacity
- Tough mind set
- Never give up attitude
- Situation fighter
- High energy level

My Acquiring Methods

Acquiring Method	Percentage	Characteristics	
SELF-COGNITIVE (Learn by self-Inspiration. You are goal oriented & self demanding)	0.00%	* Independent * Goal Oriented * Target Centric * Self-Starter * Stubborn * Confident * Inflexible * Controller	* Bold * Determined * Aggressive * In charge * Rigid * Self-Centric * Bossy * Bullish
AFFECTIVE (Learns by imitations / copying)	80.00%	* Imitation Learner * High Learning ability * Stretchable * Flexible * People Oriented * Need Motivation * Team Player	* Co-operative * May lack confidence * Calm * Relationship Oriented * Patient * Supportive * Sensitive
REVERSE THINKER (You have an unique personal style)	10.00%	* Reverse Thinker * Thinking out of the box * Creative * Doing something new * Doing something different * Dislike traditional style of Working	* Discoverer * Dislike following world * Rule breaker * Milestone Setter * Scientific Thinking * Impatient * Curious
REFLECTIVE (You learn better when there is someone to lead, teach & remind you)	10.00%	* Unlimited potential * Highly flexible * Conservative * May be talkative * People oriented * Friendly * Defensive	* Limited risk taker * Lack of Time Management * Lack of discipline * Need support to perform the best * Need a guide

My Learning Styles

	23.33%	
VISUAL LEARNER		

Prefer to use graphics, pictures, flow charts, graphs etc. to learn.

	45.93%	
AUDITORY LEARNER		

Prefer to use listening and discussion to learn.

	30.74%	
KINESTHETIC LEARNER		

Prefer to use physical hands on and practical Activities to learn.

Visual Learning

23.33%

Visual learners learn best by seeing.

They like to read silently.

They enjoy visual stimulation, color, vivid imagery.

Relate most effectively to written informations.

They can remember faces but forget names.

They notice visual effects in movies.

They enjoys watching TV, movies etc.

They like to study alone and quietly.

They follow written instructions and directions.

They have to think a while before understanding lecture.

They are good at reading and spellings.

Study Tips

Use imagination power to remember facts and lines.

Provide written instructions and ask them to read carefully.

Avoid group discussions; they prefer one to one study.

Watching audio-visual for study purpose.

Make outline of everything you study.

Copy what's written on the board.

Convert the linear text or passage in the form of diagram and then study.

Make web notes rather than linear notes.

Best Test Type

Diagramming

Reading Maps

Showing a process note etc.

Worst Test Type

Oral Test

Listen Test

Respond Test

Auditory Learning

45.93%

Auditory learners learn best by listening.

They like to read out loud.

They are not afraid to speak in class.

They like oral reports.

They are good at explaining things.

They can remember names easily.

They notice sound effects in movies.

They enjoy music. They read slowly.

They are good at grammar and foreign language.

They follow spoken directions well.

They can't keep quiet for long periods.

Study Tips

Use word association to remember facts and lines.

Provide oral along with written instructions.

Include whole group discussions.

Watching audio-visual which complement the written test.

They take longer time to read passage, so give them sufficient time to read.

Repeating facts with eyes closed.

If possible, record the study material, and listen to it frequently.

Allow them to listen to music while studying, specially maths or science.

Repeat facts with closed eyes.

Best Test Type

Auditory Learners are good at writing responses to lectures they've heard.

They're also good at oral tests.

Worst Test Type

Reading passage and writing answers about them in a timed test.

Kinesthetic Learning

Kinesthetic learners learn best by doing.

They like to read along with walking or moving.

Respond while practically doing things rather than listening/reading.

They are generally good at sports/outdoor activities.

They can't sit still for long.

They are generally not good at spelling.

They notice action and physical movements in movies.

They enjoy dancing while listening music.

They tap a pencil/foot while studying.

They like adventure books or movies.

They like physics, chemistry, biology lab or a mechanical workshop.

30.74%

Study Tips

Use practical/doing approach to teach them.

Teach them through different activities.

Teach them in short blocks rather than in a stretched session.

Use role plays while teaching them.

Use flash cards to memorize.

Allow them to walk while studying.

Ask them to hold the book in their hands while reading.

Sit near the door or somewhere else, where they can easily get up and move around.

Illustrate your ideas by drawing maps, diagrams, graphs and tables.

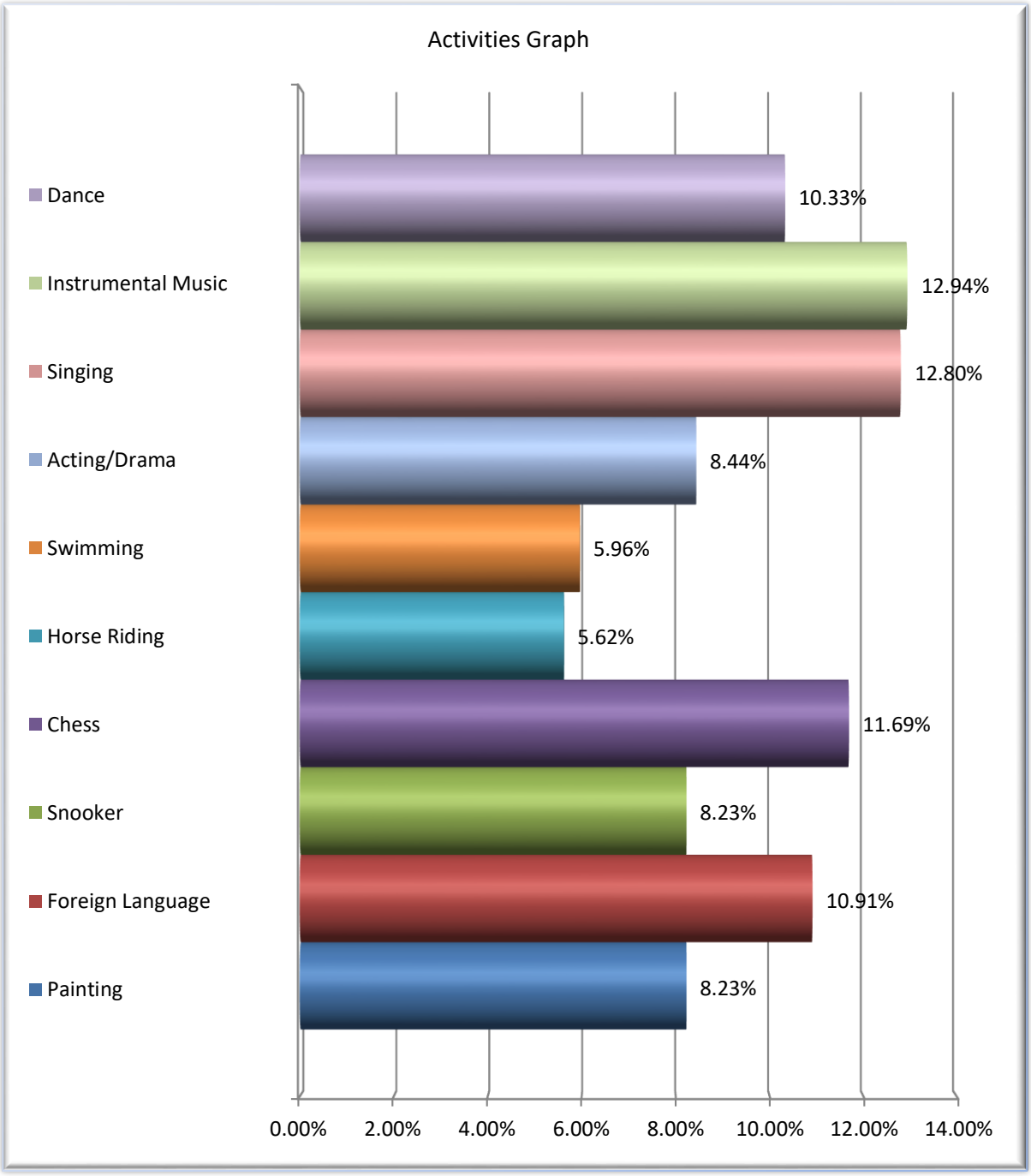
Best Test Type

Short definitions, fill-ins, multiple choice or participate in practical exam rather than written or viva .

Worst Test Type

Long tests, essays, written test, written description etc.

Extra - Curricular Activities Graph



Career Options

CAREER FIELDS	RATING	INDUSTRY	PROFESSION
MUSIC	*****	Music Sound Choreography	Music Teacher Sound Engineering Music Director Instrument Engineering Music Composer
AGRICULTURAL SCIENCE	**	Agronomy Gardening Forestry Agro Specialist Fishery Natural Resource Management	Agricultural Engineer Agronomy Researcher Forest Officer Zoo Operator Gardner Nursery Owner
DESIGNING	**	Contractor Construction Engineering Interior Design Fashion Design Map Design	Civil Engineer Contractor Surveyor Interior Designer Fashion Designer Architect Property Planner / Developer
ENGINEERING	**	Electronics, Electricals, Computer, Mechanical, Production	Automobile Engineer Chemical Engineer Electrical Engineer Electronics Engineer Mechanical Engineer Computer Engineer
MEDICAL	**	Medical, Pharmacy, Public Hygiene, Food Nutrition, Medical Practitioner, Sports Nutrition, Medical Management	Doctor Pharmacist Nutritionist Drug Officer Medical Editor Surgeon

Career Options

CAREER FIELDS	RATING	INDUSTRY	PROFESSION
WEATHER & ENVIRONMENT SCIENCE	***	Archeology Geology Earth Research Environment Research Weather Research	Geography Professor Geologist Environment Researcher Archeologist Soil Researcher Weather Researcher Rain Harvester
EDUCATION	*****	Academic Pre-School School Management Counseling	School Teacher Professor Career Counsellor Pre-School Owner School Administrator Principal Academic Consultant
BANKING & FINANCE	*****	Banking Actuary Accountancy Wealth Management Mutual Fund	Chartered Accountant Finance Officer Certified Financial Planner Tax Consultant Equity Researcher Insurance / Mutual Fund Agent Business Analyst Investment Banker
MASS & MEDIA COMMUNICATION	*****	Media Language Expert Speech Therapy	Language Teacher Foreign Language Expert Translator News Reader/Reporter Anchor/Radio Jockey English Speaking Course Poet Writer/Author

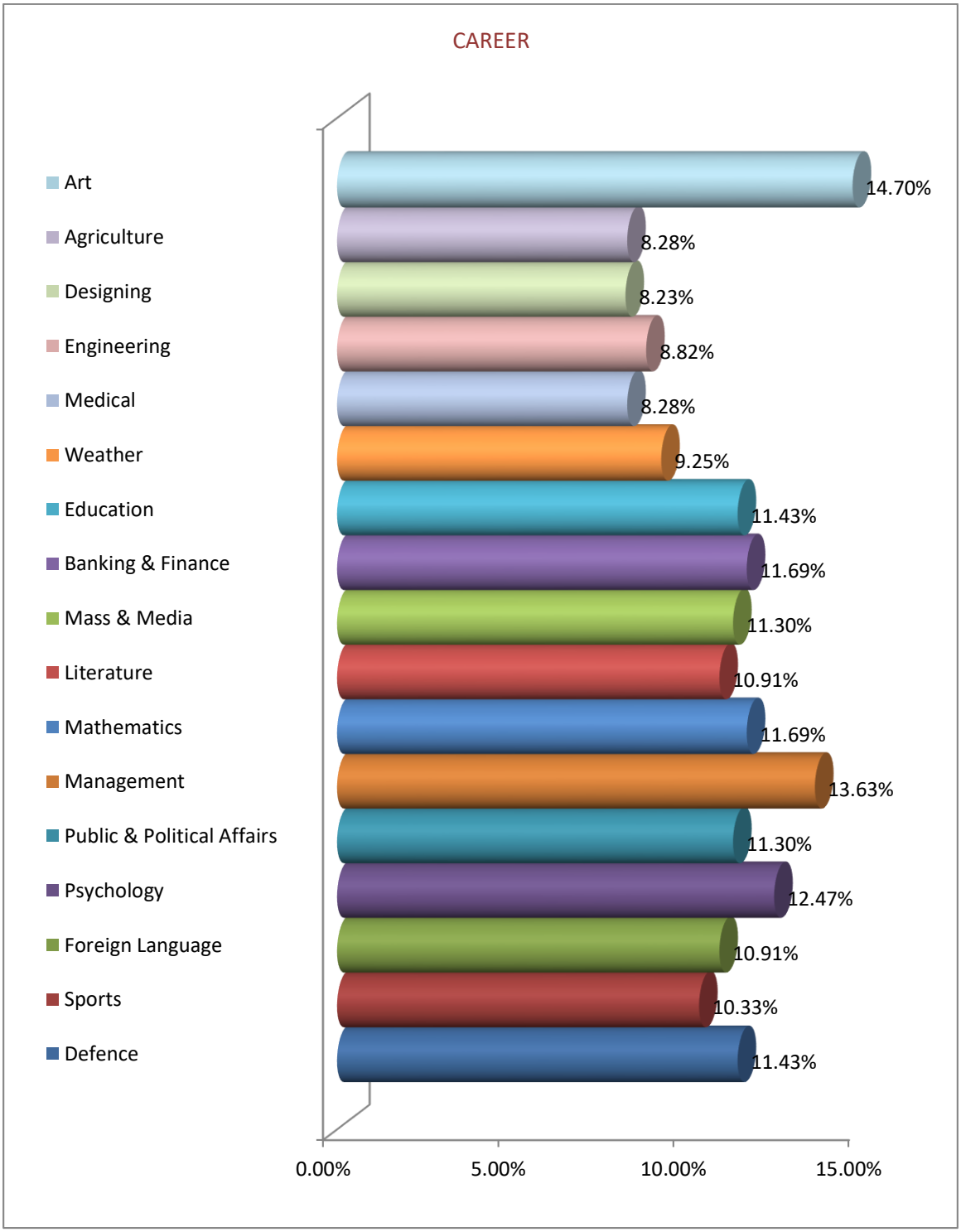
Career Options

CAREER FIELDS	RATING	INDUSTRY	PROFESSION
LITERATURE	****	Hindi English History Political Science	Hindi Teacher English Teacher History Teacher Political Science Teacher Author Poet
MATHEMATICS & ANALYST	*****	Mathematics Chemistry Physics Accounts Economics	Mathematician Physicist Chemist Business Analyst Accountant Finance Officer Actuary
MANAGEMENT	*****	Business Management, Information Management, Marketing Management, Hotel Management, Recreation Management	Business Manager Marketing Manager HR Manager Production Manager Tourism Manager Sales Manager
PUBLIC & POLITICAL AFFAIRS	*****	Public Relations Law Politics Revolutionary	Politician MLA Lawyer Judge Public Relationship Officer IAS/IPS Officer Teacher/Professor

Career Options

CAREER FIELDS	RATING	INDUSTRY	PROFESSION
PSYCHOLOGY	*****	Counsellor Practitioner Psychologist	Counsellor Career Guide Psychologist Mediator Researcher Parenting Specialist
FOREIGN **LANGUAGES**	****	Languages & Linguistic Education	English Teacher Foreign Language Teacher News Reader Translator Linguistic Researcher Foreign Trader Foreign Affair Personnel
SPORTS	****	Sports Industry	Cricketer Footballer Swimmer Tennis Player Gym Owner Gymnastics Snooker Player
DEFENSE	*****	Defense Services	Army Air Force Police CRPF Navy Fire Brigade Officer

Career Graph



Analysis Summary

Name:	Test			
MY BRAIN DOMINACE	**PERCENTAGE**		**ATD DEGREE & LEARNING SENSITIVITY**	
LEFT BRAIN	54.23%		**ATD LEFT**	53.00
RIGHT BRAIN	45.77%		**ATD RIGHT**	54.00
BRAIN LOBES	**PERCENTAGE**		**MY LEARNING STYLE**	**PERCENTAGE**
PRE FRONTAL	27.27%		VISUAL	23.33%
FRONTAL	16.97%		AUDITORY	45.93%
PARIETAL	17.14%		KINESTHETIC	30.74%
TEMPORAL	25.61%			
OCCIPITAL	13.01%		**PRIMARY PERSONALITY**	**SECONDARY PERSONALITY**
TFRC	127.00		DOVE	DOVE
MULTIPLE INTELLIGENCE				
INTELLIGENCE	**PERCENTAGE**		**INTELLIGENCE**	**PERCENTAGE**
VERBAL LINGUISTIC	12.87%		MUSICAL/RHYTHMIC	17.35%
LOGICAL MATHEMATICAL	13.79%		BODILY KINESTHETIC	10.12%
VISUAL SPATIAL	7.92%		INTER-PERSONAL	13.79%
NATURALIST	5.76%		INTRA-PERSONAL	18.39%
MY QUOTIENTS	**PERCENTAGE**		**MY ACQUIRING METHODS**	**PERCENTAGE**
EMOTIONAL QUOTIENT (EQ)	32.19%		SELF-COGNITIVE	0.00%
INTELLIGENCE QUOTIENT (IQ)	26.67%		AFFECTIVE	80.00%
ADVERSITY QUOTIENT (AQ)	15.87%		REVERSE THINKER	10.00%
CREATIVE QUOTIENT (CQ)	25.27%		REFLECTIVE	10.00%
MY SKILLS				
LEFT HAND	**PERCENTAGE**		**RIGHT HAND**	**PERCENTAGE**
INTERPERSONAL ASPECT	11.69%		INTRA-PERSONAL ASPECT	15.58%
IMAGINATION	5.28%		LOGICAL ABILITY / THINKING	11.69%
GROSS MOTOR SKILLS	5.96%		FINE MOTOR SKILLS	11.18%
MUSIC & SOUND	14.70%		LANGUAGE ABILITY	10.91%
VISUAL APPRECIATION	8.13%		NATURE LOVE	4.88%

Counsellor's Remarks

Feedback Form

This section helps us to evaluate how effective the experience to undergo MINDDESTINY SOLUTIONS DMIT Test was and your overall feedback along with references if any are sought.

*How would you rate your **knowledge, skills and findings about you** before and after the test in the following areas (please tick the most appropriate response):*

1. The **clarity** about your own skills, strengths, weaknesses and multiple intelligences:

   Before Test: ☐ Poor ☐ Fair ☐ Good ☐ Excellent
   After Test: ☐ Poor ☐ Fair ☐ Good ☐ Excellent

2. Your **confidence** to work on the recommendations:

   Before Test: ☐ Poor ☐ Fair ☐ Good ☐ Excellent
   After Test: ☐ Poor ☐ Fair ☐ Good ☐ Excellent

3. Likeliness of you **implementing the results** of the Test:

   After Test: ☐ Poor ☐ Fair ☐ Good ☐ Excellent

4. Based on your own experience, would you recommend "MINDDESTINY SOLUTIONS DMIT Test" to relatives, friends?

   Recommend to Others: ☐ Yes ☐ No ☐ Maybe

References

Sr. No.	Name of Reference (Parent)	Child's Name	Contact Number	Relation
1.				
2.				
3.				

Date: / /

Signature of Parent/Test Taker

Thank you for participating, we appreciate your feedback